TUITION

\$3.694.00 *

ADDITIONAL COST

more information.

EARLY CHILDHOOD EDUCATION PROGRAM (C100)

PROGRAM NAME Early Childhood Education

COURSE CODE

C100

SCHOOL

School of Early Childhood

CENTRE

Community Services and Early Childhood

LOCATION

George Brown College at Ryerson University

DURATION

2 years (4 semesters) or 18 months continuous with

Summer classes (January start)

STARTING MONTH September, January

CERTIFICATION

Ontario College Diploma

YEAR OF STUDY

2015-2016

METHOD OF **STUDY**

FT

APPLY TO

Ontario Colleges¹

Early Childhood Education is a two-year diploma program that FIELD STUDY OPTIONS

enables students to gain skills and knowledge through alternating blocks of classroom theory and field practice providing theoretical and practical training with infant, toddler, preschool and school-aged children.

This program trains students to work with children aged six weeks to 12 years, in a variety of early childhood education settings.

Each semester is divided into blocks of seven weeks. One block is for academic studies, the other is for field placement.

FAST-TRACK – DIRECT ENTRY (10 MONTHS)

You may qualify for the fast-track program if you have a diploma or degree in a related field. For details visit program C130³.



PART TIME STUDY OPTIONS

Students may obtain an Early Childhood Education diploma on a parttime basis.

Students must attend an orientation session. Call 416-415-5000, ext. 2310 or email ece@georgebrown.ca to sign up for a session.

We also offer professional development courses and a part-time postdiploma certificate in Early Childhood Management.

For more information, call 416-415-5000, ext. 2310 or email ece@georgebrown.ca or visit the Part-time Early Childhood Programs page⁴.

This program offers blocks of field placement during which time students have the opportunity to work with children of all ages in a variety of settings.

* Amounts listed are the total of tuition, materials, student service and ancillary

to change for programs starting in fall 2015 and at later dates.

fees for the first two semesters of programs starting in fall 2014. Fees are subject

International students: Visit the International Fees and Related Costs² page for

Notes:

- Students must submit proof of a satisfactory medical examination upon entering the program.
- Field placement is a mandatory and complex component of the program. Should accommodation issues arise, a Special Needs Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.
- In compliance with requests from our student placement partners, all students in this program must have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered "vulnerable persons" under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)." Students who are unable to provide a clear police reference check may be unable to complete their field placement and, therefore, be unable to complete the program.
- Students must complete a standard first aid course prior to beginning field placement.

PROGRAM STANDARDS AND LEARNING OUTCOMES

Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program of instruction includes the following elements:

- Vocational standard (the vocationally specific learning) outcomes which apply to the program in question).
- · Essential employability skills (the essential employability skills learning outcomes which apply to all programs of instruction),
- General education requirement (the requirement for general education in postsecondary programs of instruction).

The vocational and essential employability skills⁵ components of program standards are expressed in terms of learning outcomes. Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved and verified.

View standards and outcomes⁶ by program. Source: Ministry of Training, Colleges and Universities website⁷

REQUIRED COURSES

SEMESTER 1

| Code | Course Name |
|----------|--------------------------------------|
| ECE1075 | Foundations of ECE |
| PSY1075 | Infant and Child Development |
| ECE1069 | Health, Safety and Nutrition |
| ECE1070 | Interpersonal Communication |
| ECE2045 | Applied Curriculum |
| ECE1024 | Field Practice I for ECE |
| ECE1076 | Observation, Planning and Evaluation |
| ECE1081 | Fieldwork Seminar I |
| COMM1007 | College English |

SEMESTER 2

| Code | Course Name |
|----------|--------------------------------------|
| ECE1075 | Foundations of ECE |
| PSY1075 | Infant and Child Development |
| ECE1069 | Health, Safety and Nutrition |
| ECE1070 | Interpersonal Communication |
| ECE1026 | Field Practice II |
| GSSC1064 | Introduction to Sociology |
| ECE1076 | Observation, Planning and Evaluation |
| ECE1082 | Fieldwork Seminar II |
| ECE2045 | Applied Curriculum |
| ECE1000 | Professional Development Workshop 1 |

SEMESTER 3

| Code | Course Name |
|----------|-------------------------------------|
| ECE2048 | Policy, Advocacy and Legislation |
| ECE2049 | Children with Special Needs |
| ECE2050 | Working with Families |
| ECE2014 | Field Practice III |
| GHUM1041 | History of Social Policy in Canada |
| ECE1080 | Professional Development Workshop 2 |
| ECE2053 | Curriculum Theory |
| ECE2056 | Creative Curriculum |
| ECE1083 | Fieldwork Seminar III |
| GNED | General Education Elective |

SEMESTER 4

| Code | Course Name |
|----------|-------------------------------------|
| ECE2048 | Policy, Advocacy and Legislation |
| ECE2049 | Children with Special Needs |
| ECE2050 | Working with Families |
| ECE2017 | Field Practice IV |
| GHUM1041 | History of Social Policy in Canada |
| ECE1080 | Professional Development Workshop 2 |
| ECE2053 | Curriculum Theory |
| ECE1084 | Fieldwork Seminar IV |
| GNED | General Education Elective |

YOUR CAREER

Graduates may find employment in:

- child care centres
- · early years centres
- full day kindergarten
- parent resource centres
- pediatric playrooms
- · special education settings
- · integrated kindergartens
- · therapeutic nursery programs
- · in-home care

Your ECE diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to Ontario's College of Early Childhood Educators.

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.70 or higher may apply to complete the bridge course for entry into third year of the Early Childhood Leadership degree program (C301) 8

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Additional (3) Grade 12 or Grade 11 C, U or M credits excluding English
- Mandatory Information session Only applicants who receive a conditional offer will be required to attend the information session. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.
- ** Mature Student status (19 years of age or older)

COURSE EXEMPTIONS:

College or university credits may qualify you for course exemptions. Please visit www.georgebrown.ca/transferguide for more information.

International students: Visit the International Admissions⁹ page for more information.

SPECIAL REQUIREMENTS

- Upon acceptance into the program, students must meet all the mandatory pre-placement health requirements for this program. This may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For details and to download the mandatory pre-placement health form, please go to the pre-placement website at www.georgebrown.ca/preplacement

ADDITIONAL MANDATORY REQUIREMENTS

Pre-placement Health Form

- Upon acceptance and confirmation into the program, students must meet all the mandatory pre-placement health requirements for this program. This may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- Details and to download the mandatory pre-placement health form, go to the Pre-placement website at www.georgebrown.ca/preplacement.

Police Vulnerable Sector Check (must be valid annually)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two
 to three months, but under some circumstances can take four to
 eight months. This is required to protect the clientele of our
 placement partner agencies, who are considered "vulnerable
 persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Preplacement website at georgebrown.ca/preplacement

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310 Email: ece@georgebrown.ca Our office hours are 8 a.m. – 5 p.m.

For more information, you may also call the George Brown College Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

1http://www.georgebrown.ca/apply_now_at_ontario_colleges/

²http://www.georgebrown.ca/international/futurestudents/tuitionfees/

³http://www.georgebrown.ca/C130/

⁴http://www.georgebrown.ca/ece_part-time/

⁵http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/essential.html

⁶http://www.georgebrown.ca/programs/learning-standards-and-outcomes/

⁷http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/index.html

8http://www.georgebrown.ca/C301/

9http://www.georgebrown.ca/international/futurestudents/applynow/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.